

KEEPING OUR MONEY SAFE

Ages 4-7

Activity Idea

Ask your child to imagine that their friend Tom has received a card for their birthday and when they open it, it contains £5! If you can, use real money and, if you have one, a real card. Ask your child, how they think Tom would feel to receive the money. Would he feel happy? Would he be pleased?

Explain that money is valuable, and it needs to be kept safe. Nobody likes to lose money.

Ask your child to show you some places in your home where they think it is safe to keep their money.

Once they've shown you some places that they think are safe, provide them with the following list of places in which people might keep their money. You may wish to show them pictures of the places or use physical items from your home as learning aids. You could even create a set of cards for each of the different places.

Under the bed	A wallet	On the shelf
A safe	A pocket	In your hand
A purse	A money box	In the bank

Ensure they understand that a bank is a place that looks after people's money for them and keeps it safe. You could show them a picture of a high street bank and explain how people put their money in a bank instead of keeping it at home.

Now, ask your child to sort the places into 'safe' and 'unsafe' places to keep money? Encourage them to explain their choices. For example, if they think that keeping their money under the bed or on the shelf is safe, provide them with some scenarios of how this might not always be the case.

Once they've sorted the different places, discuss with them whether they think there are different safe places to keep money depending on what you'll be doing with it. Ask them to think about the safest places to keep money when shopping, and to draw or write their ideas on a piece of paper.

Then ask them where they would advise Tom to keep his £5 birthday money so that it is safe? They could write a letter or card to Tom to tell him their suggestions or they could create a poster to help other people keep their money safe.